

EDITORIAL

Dear Readers,

We are pleased to share with you the 2026 Issue 2 (Volume 23, Issue 2, June 2026) of the *Journal of Education and Research in Nursing*.

The studies included in this issue address current and significant topics that contribute to the advancement of nursing science in the fields of education, clinical practice, research, and public health. The articles examine issues that directly affect the quality of care, including the use of phytotherapy during cancer treatment, symptom burden among older adults with cancer receiving palliative care, strengthening care in diabetic foot ulcers, postoperative pain management, classification of pressure injuries, dementia care, job stress among psychiatric nurses, and the therapeutic relationship. In this respect, these studies once again highlight the importance of nurses' use of current scientific evidence in clinical decision-making processes and of maintaining nursing care practices based on patient safety, ethical responsibility, and person-centered care. This issue also includes studies on topics closely related to the future of nursing education, such as nursing students' attitudes toward artificial intelligence, technology and internet use, 21st-century learner skills, intercultural sensitivity, and future anxiety. In today's healthcare systems, where digitalization, artificial intelligence applications, and cultural diversity are becoming increasingly prominent, nurses are expected to strengthen not only their clinical knowledge and skills but also their competencies in critical thinking, ethical reasoning, communication, cultural sensitivity, and lifelong learning.

I am pleased to announce that our journal is indexed in the databases of Tubitak Ulakbim Medicine [2012], EBSCO [2017], CINAHL [2017], DOAJ [2021], Research4Life [2021], Hinari [2021], GALE [2022], CNKI [2022], SCILIT [2023], OUCI [2023], MIAR [2024], SUDOC [2024], Zeitschriften Datenbank [2024], Electronic Journal Library [2024], and EmCare [2025], and we are working to publish our journal within the framework of international academic publishing standards. The studies with a high level of evidence from you have been instrumental in achieving these goals, and we know how important the valuable contributions of our journal's stakeholders, readers, editors, managing director, and advisory board members are.

As for our June 2026 issue, a total of 12 valuable original studies, one systematic review, and one review article are presented in this issue. The titles of the articles are as follows:

The original articles are titled "The Use of Phytotherapy [Herbal Treatment] During Cancer Treatment: A Sample from Türkiye", "Non-Communicating Children's Pain Checklist-Revised: Turkish Validity and Reliability Study", "Assessment of Nursing Students' Knowledge Levels and Determinants Related to Pressure Injury Classification and Staging", "Learning to Care, Fearing What Lies Ahead: Future Anxiety Among Student Nurses", "The Impact of Simulation-Based Postoperative Pain Management Education on Nursing Students: A Quasi-Experimental Study", "Effect of Aromatherapy Inhalation on Therapeutic Relationship and Job Stress Levels of Psychiatric Nurses: A Randomized Controlled Study", "Nursing Students' Attitudes Toward Artificial Intelligence, Technology, and Internet Addiction: A Descriptive and Relational Study", "Health and Social Care Professionals' Experiences of Community-Based Dementia Care: A Qualitative Study of Needs, Barriers, and Ethical Challenges", "Nursing Students' 21st-Century Learner Skills and Their Attitudes Toward Artificial Intelligence", "The Impact of Motivational Interviewing Guided by Watson's Theory of Human Caring on Adherence, Self-Efficacy, and Satisfaction in Patients with Diabetic Foot Ulcers: A Randomized Controlled Trial Protocol", "Knowledge and Attitudes of Nursing Students Regarding Postoperative Pain Management: A Cross-Sectional Study", and "Assessment of Intercultural Sensitivity Among Nursing Students".

A systematic review is titled "Symptom Prevalence in Older Adults Diagnosed with Cancer Receiving Palliative Care: A Systematic Review and Meta-Analysis".

A review article is titled "Storytelling for Cyberbullying Prevention in Adolescents: A Literature Review".

I would like to express my sincere thanks to our authors, who have contributed to presenting updated information obtained from the results of their studies to our readers in order to provide quality and safe nursing care services to society; to the members of the editorial board, who have contributed to the publication of our journal; and to the members of the advisory board, who have carefully evaluated each article.

"The future demands flexibility, imagination, and a sense of humor."

Martha E. Rogers

Kind regards,

Prof. Sevilay Şenol Çelik, PhD, RN